

Applied Sociology Course Descriptions

SOC 5371 (PA 5371 and POEC 5371) Non-Profit Organizations (3 semester hours)

This course examines issues related to the rise, scope, development and impact of non-profit organizations. The course explores both the unique missions of non-profit organizations and the management challenges posed by this expanding sector of the organizational environment. (3-0) T

SOC 5372 (POEC 5372) Non-Profit Management and Leadership (3 semester hours)

This course examines issues, strategies, and techniques related to leadership and management in non-profit organizations. (3-0) R

SOC 5390 Special Topics in Applied Sociology (3 semester hours) Topics vary from semester to semester. (May be repeated for credit to a maximum of 9 hours.) (3-0) T

SOC 5V91 Independent Study in Applied Sociology (1-9 semester hours) Provides faculty supervision for student's individual study of a topic agreed upon by the student and the faculty supervisor. Prerequisite: Consent of instructor. (May be repeated for credit.) ([1-9]-0) R

SOC 5V92 Internship in Applied Sociology (1-9 semester hours) Provides faculty supervision for a student's internship. Internships must be related to the student's course work. Prerequisite: Consent of instructor. ([1-9]-0) R

SOC 6301 (CRIM 6307) Extent of Crime and Criminals (3 semester hours) Provides an analysis of crime, criminals, and the reaction of the criminal justice systems to both. (3-0) R

SOC 6302 (CRIM 6305) Law and Social Control (3 semester hours) Examines and analyses the various means by which society attempts to control the deviant and criminal conduct of its members. (3-0) R

SOC 6303 (CRIM 6303) Etiology of Crime and Criminality (3 semester hours) Examines the history of criminological thought incorporating the major works of such theorists as Bentham, Beccaria, Marx, Durkheim, Lombroso, Shaw and McKay, Sutherland, Becker and Merton. (3-0) R

SOC 6305 (CRIM 6311) Crime and Justice Policy (3 semester hours) An introduction to crime and the efforts to control crime through public policy. (3-0) R

SOC 6308 (CRIM 6308) Victimology (3 semester hours) Examines risks and consequences of crime for its victims. Issues considered include victim-offender relationships, characteristics of victims, the nature of the injuries they experience, and criminal justice procedures that involve them. (3-0) R

SOC 6309 (CRIM 6309) Communities and Crime (3 semester hours) Examines the trends and sources of crime and social disorder across communities. The course emphasizes relationships among crime, fear of crime, neighborhood change, neighborhood responses to crime, and public policies. (3-0) R

SOC 6310 (CRIM 6310) Delinquency and Juvenile Justice (3 semester hours) Examines youth crime, child victimization, and juvenile justice. Students learn the processes by which specific behaviors are identified as delinquent, the historical evolution of juvenile justice, and current policies and practices. (3-0) R

SOC 6312 (POEC 6312) Social-Economic Theories (3 semester hours) A critical analysis of theories of society and economy. These include class, culture, solidarity,

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Deleted: SOC 6300 **Crime, Criminals and Societal Responses** (3 semester hours) Introduces students to graduate study in criminology. Students learn to examine critically theoretical, methodological and policy issues in criminology and criminal justice. Same as POEC 6300. (3-0) R

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rational choice, transaction cost theory, principal agent theory, ideology and hegemony, network theory, collective action, bureaucracy, and American exceptionalism. (3-0) Y

SOC 6313 (CRIM 6313) Corrections (3 semester hours) Examines the history, forms, and functions of correctional philosophies, institutions, programs, and policies. Topics include the structure and functions of prisons and jails, community corrections,

intermediate sanctions, and the growth of correctional control in modern society. (3-0) R

SOC 6314 (CRIM 6314) Policing (3 semester hours) Provides historical, social and political analysis of the roles and functions of policing in America. (3-0) R

SOC 6317 (CRIM 6317) Courts (3 semester hours) Examines the objectives, institutions and processes involved in the adjudication of offenders. Topics address the structure and function of the judicial system and principal court actors. (3-0) R

SOC 6320 (PA 6320, POEC 6320 and PSCI 6320) Organizational Theory (3 semester hours) Focuses on bureaucracy and rationality, formal and informal structures, and the role of the environment. Organizational factors such as technology, power, information, and culture, as well as the implications of organizational theory for public policy are examined. (3-0) Y

SOC 6322 (CRIM 6322) Crime Prevention (3 semester hours) Examines situational, social, and legislative approaches to the prevention of crime and delinquency. Emphasis on theories, protective factors, implementation and consequences of these approaches. (3-0) R

SOC 6324 (CRIM 6324) Correlates of Crime and Justice (3 semester hours) Examines the nature of relationships among attributes and indices at the individual, situational, and aggregate levels to various forms of crime and systems of justice. (3-0) R

SOC 6340 (PA 6340 and POEC 7340) Domestic Social Policy (3 semester hours) Overview of governmental and nongovernmental programs, policies, and institutions dealing with those who cannot function self-sufficiently within the American market economy, including low-income families, the elderly, the unemployed, and people with disabilities. Analyzes how social policy in the United States reflects the political economy and culture, as well as social and demographic trends. (3-0) Y

SOC 6341 (ECO 6371, PA 6341, POEC 6341) Urban Development (3 semester hours) Presents methods and models for understanding urban processes. Topics include analysis of urban growth, land use patterns, transportation and local public good delivery systems. Welfare consequences of various urban policy options are explored. (3-0) Y

SOC 6344 (POEC 7344 and PSCI 7344) Gender and Policy (3 semester hours) Explores issues of gender and public policy in the U.S. Topics include gender critiques of welfare state policy, gender and poverty, women in the military, the politics (and political economy) of sex and sexuality, anti-sexual harassment policies. (3-0) R

SOC 6350 (POEC 6350) Social Stratification (3 semester hours) This seminar will examine the major theories and lines of research on social stratification, defined as the hierarchical ranking of groups based on the unequal distribution of societal resources and positions. Focusing primarily on the U.S. class system, topics covered include: class reproduction and mobility, the educational system and policy, empirical definitions, the implications of race and gender for social class, and forms of legitimation. (3-0) Y

SOC 6351 Sociology of Work and the Economy (3 semester hours) This seminar will focus on the social infrastructure of the economy as it pertains to work. In particular, issues related to the changing nature of jobs and the increasingly global character of our

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economy will be addressed. Additional topics will include technology and the information economy, unemployment and underemployment, the informal economy, and immigration. (3-0) R

SOC 6352 (POEC 6352) Evaluation Research Methods in the Economic, Political and Policy Sciences (3 semester hours) A review of research methods used in program evaluation, with an emphasis on public and nonprofit social programs. Issues to be addressed include research design, appropriate performance standards, measurement and selection of indicators, sampling, data collection, and data analysis. (3-0) T

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SOC 6354 Social Movements (3 semester hours) This course will survey the sociological and political research on social movements. Topics include: movement origins, tactics, recruitment, outcomes, and relationship to the state. A wide variety of movements will be covered including labor, civil rights, feminist, and environmental. Students will also conduct research on a movement of their choice. (3-0) R

SOC 6355 Race, Ethnicity, and Community (3 semester hours) Considers cultural and social behavior in multiracial and multiethnic societies. Issues include the formation and maintenance of individual and group identity, patterns of socioeconomic achievement, intergroup conflict, and the causes and consequences of public policy. (3-0) R

SOC 6356 Health and Illness (3 semester hours) A review of medical sociology and related fields, including social epidemiology and the social demography of health and illness; health and illness behavior; health institutions and professions; economic factors and trends in health care; and health policies and programs. (3 0) R

SOC 6357 (POEC 7341) Health Policy (3 semester hours) The history and political economy of the U.S. health care system and a review of major governmental programs to expand access to appropriate services, control rising costs, ensure the quality of care, and promote health through prevention. Analysis of current and recent proposals for reform of health care policy. (3-0) Y

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SOC 6360 (POEC 6346) Qualitative Research Methods (3 semester hours) This course provides an overview of qualitative research in the Economic, Political and Policy Sciences. Students will investigate the assumptions underlying qualitative research approaches and critically assess the strengths and weaknesses of such approaches. Possible topics may include participant observation, ethnographic interviewing, ethnomethodology, conversation analysis, case study, and the analysis of historical documents. (3-0) T

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SOC 6364 (GISC 7364) Demographic Analysis and Modeling (3 semester hours). Examines key demographic models for population analysis, their underlying theoretical foundations, and extensions into the spatial domain. Incorporates quantitative estimation and projection techniques and their use within a geographic information systems framework. Provides a solid understanding of spatio-temporal population dynamics, either local or global, which is essential to many disciplines engaged in planning for the public and private service sectors, for transportation networks or for regional development projects. Prerequisites: descriptive and inferential statistics through regression analysis. (3-0) R

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SOC 6368 (ECO 6358 and POEC 6368) Population and Development (3 semester hours) Examines the relations among population, resources, economic development, and the environment in light of conflicting Malthusian and anti-Malthusian paradigms. Topics include fertility, mortality, public health, human capital, use of resources, and

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environmental impacts at local, regional, and global scales. (3-0) T

SOC 6V91 (HCS 6V91 and POEC 6V91) Evaluation Research (3-6 semester hours)

Individual or group project in evaluation research performed for a public or private community organization under faculty supervision. Students will normally enroll in this course for two consecutive fall/spring semesters. The first semester of enrollment will culminate in the completion of a formal evaluation research proposal; the second will end with a final research report based on conclusions of the proposed research. Students also are expected to participate in a weekly seminar on topics in evaluation research featuring faculty and student presentations, guest speakers, and group discussion. Permission of the program coordinator required. May be repeated for a total of six semester credit hours. (3-6]-0). Y

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SOC 6V92 Research Workshop in Applied Sociology (3-6 semester hours) Students join a faculty member in a group research project. (May be repeated for credit to a maximum of 6 hours. ([3-6]-0) T

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SOC 7368 (GISC 7368, POEC 7368, PA 7368) Spatial Epidemiology (3 semester hours) Examines the conceptual and analytic tools used to understand how spatial distributions of exposure impact on processes and patterns of disease. Emphasizes the special design, measurement, and analysis issues associated with spatial patterns of diseases. Contemporary diseases of public health importance are addressed, and the statistical and inferential skills are provided that can be used in understanding how spatial patterns arise and their implications for intervention. Prerequisite: descriptive and inferential statistics through regression analysis. (3-0) R.

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